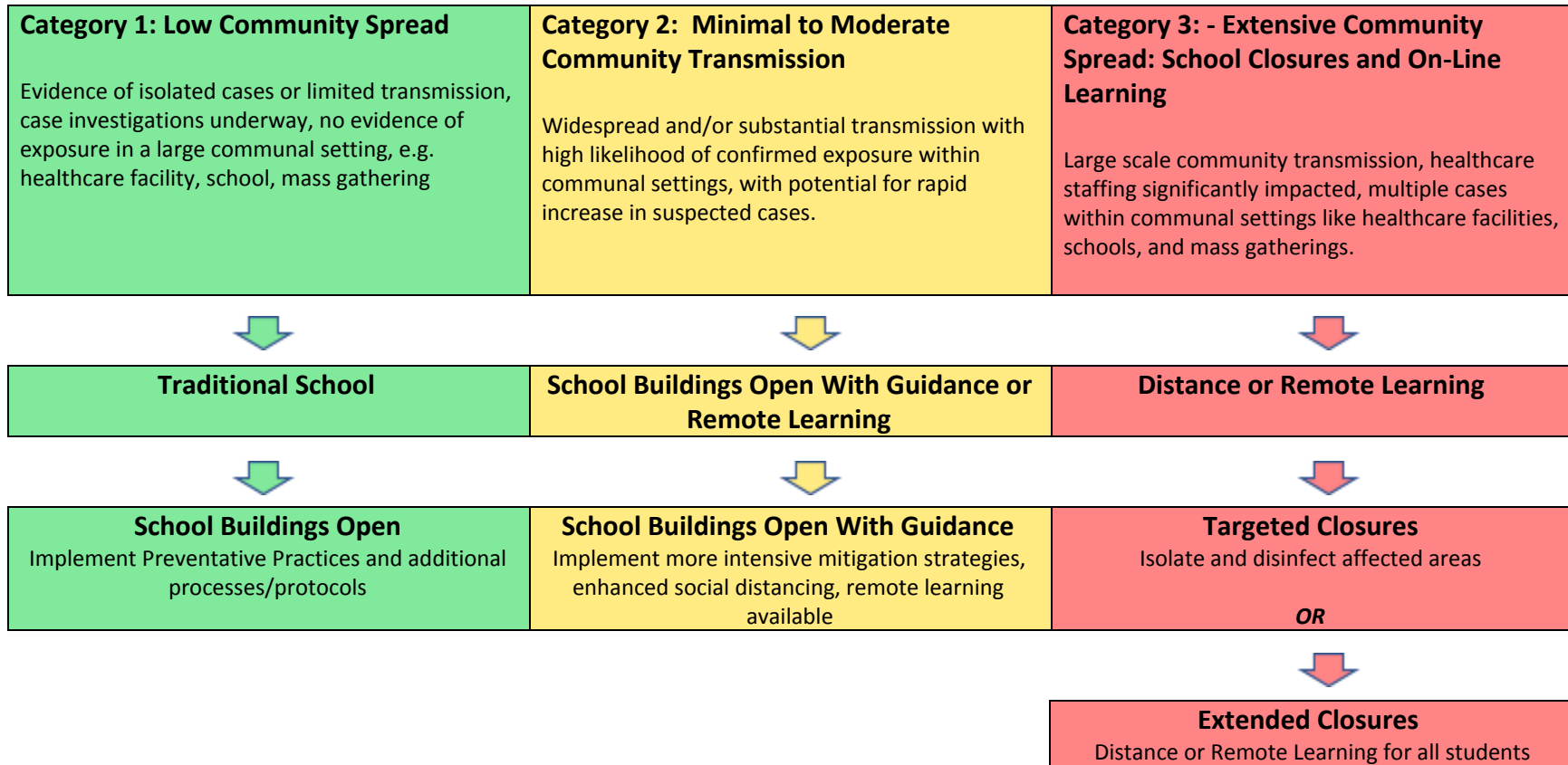


Mountain Home School District Reopening Categories:



**In
the SES
Classroom:**



Category 1: Low Community Spread

TRADITIONAL MODEL

The following are guidelines to help continue to keep our students safe:

- Safe individual workspaces will be created within the classroom.
- Students will be provided with and expected to use their own supplies to reduce the need for community shared supplies).
- Use of masks/face shields/protective barriers.
- Increase hand sanitizing stations throughout the school and in every classroom.
- Student movement throughout the building will be kept to a minimum. Computers & Library will be conducted in the classroom. PE will be conducted outside as weather permits and moved into the gym as needed. Music will be conducted in the gym.

Category 2: Minimal to Moderate Community Transmission

HYBRID MODEL

The following are guidelines to help continue to keep our students safe:


- Students will be divided into morning (8:30-11:15) and afternoon (12:15-3:00) groups.
- The main academic focus will be reading and math during the face-to-face class times each day with the other subjects primarily (but not exclusively) occurring online.
- Students will attend their assigned morning/afternoon class sessions Mondays through Thursdays. Fridays will be online days.
- Safe individual workspaces will be created within the classroom.
- Students will be provided with and expected to use their own supplies to reduce the need for community shared supplies).
- Use of masks/face shields/protective barriers.
- Increase hand sanitizing stations throughout the school and in every classroom.
- Student movement throughout the building kept to a minimum. Computers & Library will be conducted in the classroom. PE will be conducted outside as weather permits and moved into the gym as needed. Music will be conducted in the gym.
- Classrooms will be sanitized between the morning and afternoon sessions.

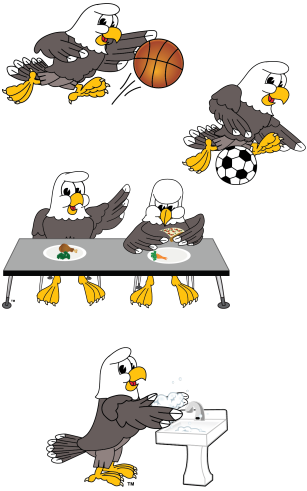
Category 3: - Extensive Community Spread: School Closures and On-Line Learning

DISTANCE MODEL

The following are guidelines to help continue to keep our students safe:

- Distance Learning-Instruction is given using an online format.
 - Students (and parents) will attend an orientation at the school.
 - Times will be scheduled for students (and parents) to limit the number of people in the building at one time (no more than 5 students per classroom).
 - Students will be issued their Chromebooks and learn the basics of the online platform.
 - Students may be scheduled periodic meetings with the teacher (in the building) for special education, remediation, differentiation, or testing purposes.
 - Meetings may be individual or small group.
 - Group sizes will never exceed more than 5 students.
 - Use of masks/face shields/protective barriers are required.
- Following CDC, CDH, and local government guidelines


<p style="text-align: center;">SES Transitions & Movement Outside of the Classroom:</p> 	<p>Category 1: Low Community Spread</p> <p style="text-align: center;">TRADITIONAL MODEL</p>	<p>Category 2: Minimal to Moderate Community Transmission</p> <p style="text-align: center;">HYBRID MODEL</p>	<p>Category 3: - Extensive Community Spread: School Closures and On-Line Learning</p> <p style="text-align: center;">DISTANCE MODEL</p>
	<p>The following are guidelines to help continue to keep our students safe:</p> <ul style="list-style-type: none"> ● Revamped school schedules to decrease the number of students outside of the classroom at the same time. ● Teach and follow set “traffic patterns” through the hallways. ● Use of masks/face shields/protective barriers. ● Increase hand sanitizing stations throughout the school and in every classroom. ● Sanitize and clean high-touch surfaces. 	<p>The following are guidelines to help continue to keep our students safe:</p> <ul style="list-style-type: none"> ● Revamped school schedules to decrease the number of students outside of the classroom at the same time. ● Use of “traffic patterns” in hallways to reduce congestion and crowding ● Use of masks/face shields/protective barriers. ● Increase hand sanitizing stations throughout the school and in every classroom. ● Sanitize and clean high-touch surfaces. 	<p>The following are guidelines to help continue to keep our students safe:</p> <ul style="list-style-type: none"> ● Distance Learning ● Following CDC, CDH, and local government guidelines

<p style="text-align: center;">SES Community Areas (Playgrounds, Lunchrooms, Gyms, Before & After School):</p> 	<p style="text-align: center;">Category 1: Low Community Spread</p>	<p style="text-align: center;">Category 2: Minimal to Moderate Community Transmission</p>	<p style="text-align: center;">Category 3: - Extensive Community Spread: School Closures and On-Line Learning</p>
	<p style="text-align: center;">TRADITIONAL MODEL</p>	<p style="text-align: center;">HYBRID MODEL</p>	<p style="text-align: center;">DISTANCE MODEL</p>
	<p>The following are guidelines to help continue to keep our students safe:</p> <ul style="list-style-type: none"> • Implement standard operating procedures with emphasis on social distancing. • Breakfast begins at 8:00 with limited choices and social distancing procedures. • Staggered lunch times to increase social distancing. • Use of masks/face shields/protective barriers. • Clean and Sanitize high-touch surfaces • Increase hand sanitizing stations throughout the school and in every classroom. • Consider schedule changes to limit student gathering • Educate students and families on good hygiene practices 	<p>The following are guidelines to help continue to keep our students safe:</p> <ul style="list-style-type: none"> • No scheduled recess times (due to students only in session 2hrs 45min). • Breakfast begins at 8:00 with limited choices and social distancing procedures. • Sack lunches will be provided “to go” for the morning session; and social distancing procedures implemented for the afternoon session (beginning at 11:40). <i>Students are encouraged to eat lunch/breakfast at home.</i> • Use of masks/face shields/protective barriers. • Structured or staggered assemblies. • Clean and Sanitize high-touch surfaces • Increase hand sanitizing stations throughout the school and in every classroom. 	<p>The following are guidelines to help continue to keep our students safe:</p> <ul style="list-style-type: none"> • Distance Learning • Following CDC, CDH, and local government guidelines

The Mountain Home School District is aware some students and families may wish to continue their education in an online environment. MHSDO will offer a full online option for students. All students at MHSD Online (MHSDO) will be provided with a Mountain Home School District device. Students who need internet access may also apply to receive a district issued hotspot to be used to access educational content.

At the elementary level, students will be taught the same subjects and standards as are taught in our traditional brick and mortar elementary schools. Teachers will collect work and provide feedback and assessments and assignments will be graded. Group discussions will be part of the school day. These classes are not operated the same as during our remote learning last spring. The classes are based on Idaho Digital Learning Academy (IDLA) instruction, rigor, and accountability. The curriculum may be different than used in our on-site instruction. All classes teach Idaho content standards for each subject.

At the secondary level, students will be able to access the required academic courses that are available at their traditional middle or high school.

Mountain Home School District Online):	Who can Enroll?	Elementary Students	Secondary Students
	<p>Open to all students k-12:</p> <ul style="list-style-type: none"> Any student wishing to attend MHSDO is welcome. Students will be able to attend MHSDO and still be able to participate in sports and activities at their home school. 	<p>Open for Grades K – 6</p> <ul style="list-style-type: none"> School Chromebook will be provided Internet access available if needed 	<p>School Level Practices We Encourage:</p> <ul style="list-style-type: none"> School Computer will be provided Internet access available if needed Same academic courses as their traditional high school Honors and advanced Placement courses available Can participate in sports & activities at their home high school

Staff

District Level Practices We Encourage:

- At risk staff, as defined by the CDC, have the right to request a year leave of absence per district policy.
- At risk staff that choose to return to work may work with the District for ADA Accommodation process under the Americans with Disabilities Act.
- Staff have access to the COVID-19 Leave allocated by the Federal Government under the Families First Coronavirus Act if they have a qualifying situation, as well as their accrued sick leave.
- Telemedicine access for all staff and their households regardless of insurance status.
- Masks/face shields, hand sanitizer, gloves and wipes provided to each staff member.

Cleaning and Disinfection

Cleaning/disinfection

1. Follow approved cleaning plan-plan approved by Central District Health
 - a. Cleaning Throughout the Day
 - i. Check all soap dispensers to make sure they are supplied with soap.
 - ii. Check paper towel dispensers throughout the day to make sure they have adequately supplied
 - ii. Check all hand sanitizer dispensers in hallways and classrooms to make sure they are supplied with hand sanitizer
 - iii. Wipe down door handles and vending machines as much as possible with disinfectant
 - b. Daily Cleaning - Classroom
 - i. Empty all trash and replace liners as needed
 - ii. Clean white boards (Use proper white board cleaner)
 - iii. Disinfect sinks, countertops, and all hard surfaces. (approved disinfectant)
 - iv. Teachers and staff - wipe down hard surfaces, manipulatives, supplies, ...etc. throughout the day with disinfectant.
 - c. Daily Cleaning - Restrooms
 - i. Clean toilets and urinals with toilet bowl cleaner. (nightly)
 - ii. Clean and disinfect sinks, walls behind sinks, and stall doors. (nightly)
 - iii. Sweep and mop with disinfectant. (nightly)

- iv. Clean all mirrors with window cleaner. (nightly)
- d. Daily Cleaning - Hallways
 - i. Clean and disinfect all entryway doors, door hardware, and door class, as well as all hard surfaces in that area. (nightly)
 - ii. Clean and disinfect all hallway surfaces with disinfectant. (nightly)
 - iii. Sweep or vacuum hallways. (nightly)
 - iv. Clean, polish, and disinfect drinking fountains. (nightly)
 - v. Wet mop hallways. (nightly with disinfectant)
- e. Daily Cleaning - Weight Room
 - i. Wipe down all equipment after it is used by an individual with disinfectant.
 - ii. Clean and disinfect weight room and all equipment each evening
- f. Daily Cleaning - Gym and Locker Rooms
 - i. Gym floors and all hard surfaces will be disinfectant at least nightly. Disinfectants will be available to the teacher to wipe down hard surfaces and equipment throughout the day.
 - ii. Locker rooms will be cleaned and sanitized each evening and on weekends after use. Floors will be mopped and sanitized nightly.
- g. Daily Cleaning - Computer labs
 - i. Keyboard and mouse will be wiped down with sanitizer after each use.

*In the case of a confirmed case, impacted school/classroom/area will receive a deep cleaning and be sanitized. The impacted school/area will be allowed to sit for 24 hours per CDC recommendations before this process begins.



School Closure

School Closure Protocols

1. Confirmed related case(s) in a school (same group of students)
 - a. Contact public health: Gina Pannell 208-327-8524
 - b. Notify parents and staff
 - c. Potential closure of individual school or classroom for up to 5 days in coordination with Central District Health
 - d. Contact trace students/staff with close contact (6 feet for 10 minutes within 2

days of the onset of symptoms) and mandate quarantine for 14 days. This includes close contacts who may be in other schools.

e. Deep cleaning of school

2. Two or more unrelated cases in the same period of time

a. Contact public health: Gina Pannell 208-327-8524

b. Notify parents and staff

c. Potential indefinite closure of school building or classroom-no new cases for up to 15 days in coordination with Central District Health

d. Contact trace students/staff with close contact (6 feet for 10 minutes within 2 days of the onset of symptoms) and mandate quarantine for 14 days. This includes close contacts who may be in other schools.

e. Deep cleaning of school

3. Multiple cases in several schools with significant number of contacts

a. Contact public health: Gina Pannell 208-327-8524

b. Notify parents and staff

c. Potential indefinite closure of district or school-no new cases for up to 15 days

d. Contact trace students/staff with close contact (6 feet for 10 minutes within 2 days of the onset of symptoms) and mandate quarantine for 14 days. This includes close contacts who may be in other schools.

e. Deep cleaning of facilities

Return To School

Return to School: When students/staff can return after testing positive for or being exposed to COVID-19

1. Follow guidance from Central District Health. All surveillance of positive cases or probable cases will be done by the Health Department and they will provide guidance. Presently, the standards for returning are:
 - a. If student/staff member tested positive or was presumed positive for COVID-19 and had symptoms, they can return to school after:
 - i. It has been 10 days since symptoms first appeared
 - ii. 3 days with no fever and/or use of fever reducing medication
 - iii. 3 days of symptom improvement
 - b. If a student/staff member tested positive for COVID-19 but did not have symptoms, they can return to school after:
 - i. 10 days have passed since the test date
 - ii. No symptoms within those 10 days
 - c. If a student/staff member has had close contact with a person that has COVID-19, they should:
 - i. Stay home 14 days after the date of last contact and monitor for symptoms

<https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/quarantine-isolation.html>